

Integrated Project «Improvement in Supply & Quality of Education »

Purpose of the Integrated Project:

- *To continue to assure the presence and visibility of WEI within the national Ministry of Education and with technical and financial partners in Mali.*
- *In partnership with school administration, participate in an integrated way to improve the quality of education through communities of learning for teachers, multi-grade learning, and the improvement of education management by communities.*

Project Activities

1. Training for Teachers

1.1. Communities of Learning for Teachers

- ✓ Training school teachers on classroom management and facilitation
- ✓ Elaboration and implementation of action plans for teacher communities of learning

1.2. Multi-year teaching

- ✓ Training of teachers on the management of multi-grade classes

2. Community Participation

2.1. Community Management of Schools

- ✓ Training members of School Management Committees
- ✓ Support the implementation of school improvement plans
- ✓ School Results Analysis (ARS)

2.2. Literacy « Sanmogoya »

- ✓ Recruitment of literacy class facilitators
- ✓ Training of trainers (facilitators of literacy centers)
- ✓ Organization of training courses in villages
- ✓ Evaluation of the level of the auditors

2.3. Improved Family Literacy

- ✓ Developing teaching materials in French for the Ministry of Education
- ✓ Training of facilitators
- ✓ Opening family literacy centers
- ✓ Registration of learners
- ✓ Facilitation of functional French courses in the 5 centers

Significant Results

- 1,801 students with 835 girls in 10 schools targeted by the project
- 4 teacher communities of learning were developed
- 10 DE were formed for the management and facilitation of the teacher communities of learning
- 10 action plans for communities of learning were developed and implemented each year
- 42 teachers from 10 schools were regularly supervised in class by Pedagogic Advisors during lessons
- Each community of learning receives 50,000 francs for teaching materials
- 50% of the communities of learning are supported by the community
- 94% of teachers are present in class daily
- 94% of teachers participate in teacher communities of learning activities
- 34% of teachers use pedagogically appropriate methods
- 77% of teachers apply gender fairness in class
- 69% of teachers regularly evaluate their students
- 86% of teachers are regularly supervised by the principal
- 30 teachers were trained in the management of multigrade classes
- Each School Management Committee (SMC) contributed support for the implementation of their plans of action
- The 10 SMC were supported each year in the organization of ten forums of School results Analysis
- 20 facilitators from the 10 centers were trained in Sanmogoya literacy
- 300 auditors were registered with the Sanmogoya centers
- 2 functional guide books for French and mathematics were developed
- 10 facilitators were trained in the facilitation of improved family literacy centers
- 5 improved family literacy centers were opened
- 150 students were registered in the 5 centers



Completion Rates of Action Plans by Teacher Communities of Learning

