

EBE Program/UNICEF

Financed by UNICEF, the **Program for Basic Education and Equity (EBE)** is a component of UNICEF support to the implementation of PISE III and the Initiative for The Acceleration of Education for All, adopted by the Malian government and supported by its technical and financial partners. The program works in three UNICEF sub-components:

1. *Awakening and Early Childhood Development program, establishing and strengthening kindergartens.*
2. *Girls Education and Quality of Education programs, supporting primary schools.*
3. *Vulnerable Groups Education program, targeting out-of-school youth through Accelerated Learning Centers – intensive, off farming season literacy, numeracy, and vocational centers for school re-entry and economic opportunity.*

Goal of Program

EBE contributes to improving national policies and strategies and, in the regions of intervention, the availability and quality of basic education. The program emphasizes equity through promoting girls' education, women's participation, and education of the most vulnerable groups.

Program Achievements

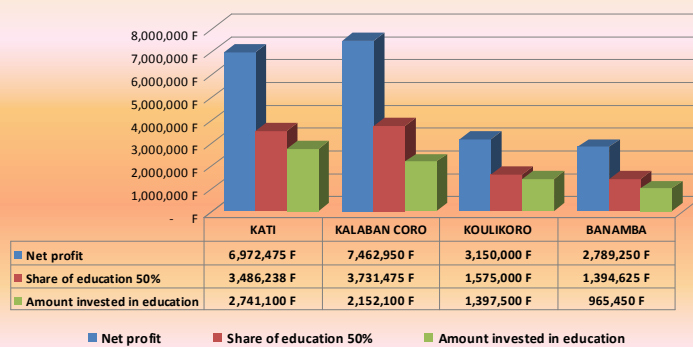
- ✓ Training of management structures:
 - School Management Committees (CGS)
 - Kindergarten Commissions (CDPE)
 - Accelerated Learning Commissions
- ✓ Production and dissemination of public service announcements made by Malian artists on local radio stations
- ✓ Training instructors and educators from educational and management commissions
- ✓ Training of Village Communication Groups who carry out activities (skits, sensitization, animation on the radio) to promote education
- ✓ Small grants to jumpstart income generating activities (IGA) among Mothers' Associations
- ✓ Using revenue from IGAs to support schools
- ✓ Development of a training module on interpersonal communication and parenting

Significant Results

- 5,850 children, with 2,932 girls and 2,918 boys attending 80 kindergartens
- 311 education structures target 200 schools, 80 kindergartens, and 31 Accelerated Learning Centers (CED)
- Construction of 24 education facilities (72 classrooms, 7 offices, 32 blocks of 3 latrines, 16 playgrounds)
- 603 learners (353 girls) in the 20 Accelerated Learning Centers
- 73 CVCs advocating for education established by working with 196 members (159 are women) in managing the CVCs
- 1,776 members of school management structures were trained in their roles and responsibilities:
 - Kindergarten Management: 150 members (53 women)
 - School Management: 1,341 members (589 women)
 - Accelerated Learning Centers: 285 members (230 women)
- 840 broadcast messages to raise awareness of education, girls' education, and their retention in school
- 1,220 women participated in intensive literacy courses
- 360 members of the Mothers' Associations (AME) were trained in the implementation of Income Generating Activities (IGAs)
- 60 AMEs currently are implementing IGAs



Profits generated by the AGR May 2010 to February 2011



- ✓ **Top:** children, host trainer, and facilitator at a kindergarten (left) and learners from the Accelerated Learning Center (right) in Kati Sanafara
- ✓ **On the left:** A teacher in a 5th grade class in the Kati Sanafara